IMLF2017 PROGRAMME

PRE-CONFERENCE WORKSHOPS (8th of June 2017)

Runme Shaw Building Room 101	Runme Shaw Building Room 104
Chair Dr Thomas Chiu, The University of Hong Kong, Hong Kong SAR China	Chair Dr Daniel Churchill, The University of Hong Kong, Hong Kong SAR China

11:00 – 12:30

Creating Multimedia Materials to Facilitate Teaching and Learning *Cecilia Tsang, Apple Education Team, Hong Kong SAR China*	**Designing Learning for Movement** *Olga Viberg, KTH, Sweden, and Prof John Traxler, The University of Wolverhampton, UK*

14:00 – 15:30

Free, Device-Agnostic Tools: Teacher Support for Digital Curriculum Use and Student Support for Synchronous Collaboration *Prof. Elliot Soloway, The University of Michigan, and Prof Cathleen Norris, The University of North Texas, USA*	**Can Design Thinking Foster Mobile Learning?** *Spencer Benson, Emily Oon and Zihao Li (Michael), University of Macau, Macau SAR China*

16:00 – 17:30

Create your own engaging and interactive Small Private Online Courses (SPOCs) with the easy to use the tools for Micro Learning Moments: Tools for the rest of us not so technical teachers *Warren Linger, Certified Innovation Consulting and Training, Hong Kong SAR China*	

DAY ONE OF THE MAIN CONFERENCE (9th of June, 2017)

Meng Wah Complex, Lecture Theatre T4

8:45   Registration

9:15   Opening by *Dr Daniel Churchill,* IMLF2017 Chair

9:20   Welcome Address by *Prof. Steve Andrews*, Dean of the Faculty of Education, The University of Hong Kong, Hong Kong SAR China

9:30   ***Mobile Learning 2.0: No Longer About the Technology, But About Essential, Epistemological Tools***
Keynote Address 1: *Prof. Elliot Soloway,* The University of Michigan*, and Prof Cathleen Norris,* The University of North Texas, USA

10:30   Coffee Break

11:00   **Enhancing Continuing Professional Development Programs for Teachers and Educational Developers in Higher Education**
Invited Address: *Prof. Bob Fox and Dr Mark King,*
The University of New South Wales, Australia

12:00   Lunch Break

13:30   Parallel Sessions 1

Meng Wah Complex Room 409	Meng Wah Complex Room 405
Chair Mark Stout, University of Houston-Victoria, USA	**Chair Dr Yanjie Song, The Education University of Hong Kong, Hong Kong SAR China**
"What's the tab's app?": Piloting Low-priced-tablet-aided Course Delivery in Teacher Education Reynald Cacho, Philippine Normal University, Philippines	**Design of Mobile Learning Feedback Analysis System for Flipped Classroom** *Hung-Hsu Tsai, Jie-Yan Peng, You-Ming Yong, and Pao-Ta Yu, National Formosa University, Taiwan ROC*
Enabling Synchronous Collaboration in Web Mobile Learning Applications *Ivica Boticki, Nino Uzelac and Martina Holenko Dlab, University of Zagreb, Croatia*	**Promoting Independence: Multimedia-based Mobile Learning for Children with Autism** *Iffat Jabeen, Timothy Yuen and Lee Mason, University of Texas at San Antonio, USA*
Research and Writing on the Go: Mobile Approaches to Research, Analysis and Writing *Frances Di Lauro,*	**Education Strategies Via Mobile Learning to Enhance Volunteer Spirit for Undergraduate Students** *Pakwipar Phosri, Burapha,*

The University of Sydney, Australia

University, Thailand

Supporting Collaborative Interaction among Learners with InCircle
Noriko Uosaki, Osaka University, Japan, Takahiro Yonekawa, HUB Networks, Inc, Japan, and Chengjiu Yin, Kobe University, Japan.

Using Mobile and Emerging Learning Technologies in the Face-to-Face Classroom
Mingming Diao and John Hedberg, Western Sydney University - Sydney City Campus, Australia

Student Engagement through Commonly Used Instructional Techniques and Mobile & Technology-enhanced Learning Approaches
Mark Stout, University of Houston-Victoria, USA, Kumaran Rajaram, Nanyang Technological University, Singapore

Improving Science Learning in a BYOD-Supported Learning Environment
Yanjie Song, The Education University of Hong Kong

15:30   Coffee Break

16:00   Parallel Sessions 2

Meng Wah Complex Room 409	Meng Wah Complex Room 405
Chair Prof Spencer Benson, University of Macau, Macau SAR China	**Chair Dr Kay Yong Khoo, E-Learn Dot Com Limited, Hong Kong SAR China**

Moving Beyond LMS: Getting Recalcitrant Faculty to Engage M-Learning
Spencer Benson and Emily Oon, University of Macau, Macau SAR China

Mobile Learning & Augmented Reality (AR) Technology in Theater Arts Education
Zihao Li (Michael), University of Macau, Macau SAR China

In-Class Joint Media Engagement (JME): Building Engagement, Interaction, and Learning with Guided Viewing in the Classroom
Warren Linger, Certified Innovation Consulting and Training, Hong Kong SAR China

Guiding Mobile Learning Pedagogy Practices for Tablet use and Creation Applications in Early Childhood Education
Monika Tavernier, German Swiss International School, Hong Kong SAR China

How to scaffold the flipped classroom courses? Activity support system – "Real" Time Learning Interventions
Kumaran Rajaram, Nanyang Technological University, Singapore

How STEM can Gain Some STEAM: A Study on the Enactment of Viewing Skills in STEM Disciplines Reading and Writing Programme
Kay Yong Khoo, E-Learn Dot Com Limited, Hong Kong SAR China

Mobile Digital Storytelling as Task-based Learning in EFL Classrooms
Le Nguyen Nhu Anh and Le Thuy Trang, HCMC University of Education, Vietnam

Supervision and Monitoring Guidelines for Instructional Outcome Based Teacher Development Project Using Content and Language Integrated Pedagogy via Electronic Communication System
Artnarong Manosuttirit, Jenjob Suksangprasit and Eknarin Bangthamai, Burapha University, Chonburi, Rambhai Barni Rajabhat University, Silpakorn University, Nakonpathom, Thailand

SPOC with Game Based Learning of Project Management
Richard Lui and Yu Ching Kong, HK Polytechnic University, Hong Kong SAR China

18:00   Finishing of the Day One

DAY TWO OF THE MAIN CONFERENCE (10th of June, 2017)

Meng Wah Complex, Lecture Theatre T4

8:30   Registration

9:00   Welcome to the Day Two

9:10   **Mobile Learning – Trickling Down or Trickling In?**
         Keynote Address 2: Prof John Traxler,
         The University of Wolverhampton, UK

10:20   Coffee Break

10:50   **Lessons Learnt from Implementing the Design of a Curriculum for Computational Thinking Development in Primary School**
         Keynote Address 3: Prof Siu Cheung KONG,
         The Education University of Hong Kong, Hong Kong SAR China

12:00   Lunch Break

13:30   Parallel Sessions 3

Meng Wah Complex Room 409	Meng Wah Complex Room 405
Chair Dr Thomas Chiu, The University of Hong Kong, Hong Kong SAR China	**Chair Dr Michael Stevenson, Macquarie University, Australia**
E-book Design via the RAPS Model: Resources; Activities; Personalisation; and Scale *Christopher Tisdell, UNSW, Australia*	**Cultures of M-Learning: a Review on Effective Learning in Mobile-rich Classrooms** *Michael Stevenson, Macquarie University, Australia* *Kumaran Rajaram, Nanyang Technological University, Singapore* *John Hedberg, Macquarie University, Australia*
Performing Active Learning through Project Based Learning in Electrical and Computer Engineering Curriculum *Linawati Linawati, I Made Supartha Utama and Nmad Wirastuti, Udayana University, Indonesia*	**The Potential Impact on Learning of Differences in Social Media Applications between China and the US** *Xiaozhe Yang, Lin Lin and Xue Yang East China Normal University, China University of North Texas, USA, Shanghai International Studies University, China*

Preparing Bilingual Teacher Candidates to Adopt Sociocultural Approaches to Mobile Learning
Timothy Yuen, María Arreguín-Anderson, Patricia Sánchez and Lucila Ek, University of Texas at San Antonio

Students' Perception of MOOCs in National University of Mongolia: a Survey Study
Otgontsetseg Sukhbaatar, Zorig Badarch, Lodoiravsal Choimaa, Tsuyoshi Usagawa, Kumamoto University, Japan

The Roles of a Teacher and Mobile Instructional Strategies
Thomas Chiu, The University of Hong Kong, Hong Kong SAR China

The Effects of Makerspace Experience on Group Collaboration and Self-efficacy: A Pilot Study
Sue-Jen Chen, University of North Carolina Wilmington, U.S.A

The Development of Hybrid Instructional System to Enhance Code of Ethics in Line with Teachers Professional Standards for The Faculty of Education Students
Uthit Bamroongcheep and Pakwipar Phosri, Burapha University, Thailand

Hand Carry Data Collecting Through Questionnaire and Quiz Alike Using Mini-computer Raspberry Pi
Fajar Purnama, Muhammad Bagus Andra, Hendarmawan Hendarmawan, Tsuyoshi Usagawa and Masahiro Iida, Kumamoto University, Japan

15:30   Coffee Break

16:00   Parallel Sessions 4

Meng Wah Complex Room 401
Chair Dr Kumaran Rajaram, Nanyang Technological University, Singapore

Student well-being and Involvement: Technology Use in Kindergarten
Monika Tavernier, German Swiss International School, Hong Kong SAR China

A Study of Newly Appointed Teachers' Thinking and their uses of Educational Technologies at an International School in Hong Kong
Saeed Rahman, Canadian International School, Hong Kong SAR China

Development of students' online research skills through digital storytelling with mobile devices
Natalia Churchill and Edwina Lam, Singapore International School, Hong Kong SAR China

Critical Media Literacy: An Explanatory Study on the Efficacy of Support in the Transformation to Augmented Attentional and/or Self-reflexive States through Resolving Dilemma-typed of Problem with a Video-making Task among Sub-degree Students in Hong Kong
Khong Thai Nathan Nexus Phua, The Hong Kong Polytechnic University College of Professional and Continuing Education, Hong Kong SAR China

What is Happening in Class and do Students Learn from it? Tracking in-class Active Learning, Student Engagement, and Teacher Interaction
Warren Linger, Certified Innovation Consulting and Training,
Hong Kong SAR China

Learning design for digital natives? Flipped Classroom embedded with technology enhanced learning interventions
Kumaran Rajaram, Nanyang Technological University, Singapore

18:00   Finishing of the Day Two